# Old Tappan Public School District

# YOUR VOICE MATTERS:
## Survey Results 2020

# Survey Participation

## PARTICIPATION

Families, students (Grades 2-8), and faculty surveys conducted June 15 - June 23

## RESPONSES

Families: 130 responses/~415 families
Students: 124 responses/~525 Gr. 2-8 students
Faculty: 41 responses/~70 faculty

## FOCUS

- Families' comfort-level in returning to school
- Families' and students' feedback on e-Learning to inform future planning
- Supports students and faculty need to be successful

*Survey data presented in whole numbers may be rounded to the nearest whole number.
*Survey data are presented as excerpts from original surveys, including respondents' comments in some categories.

# Family, Student, and Faculty

## Survey Results:

Re-Opening, e-Learning, and Supporting Each Other
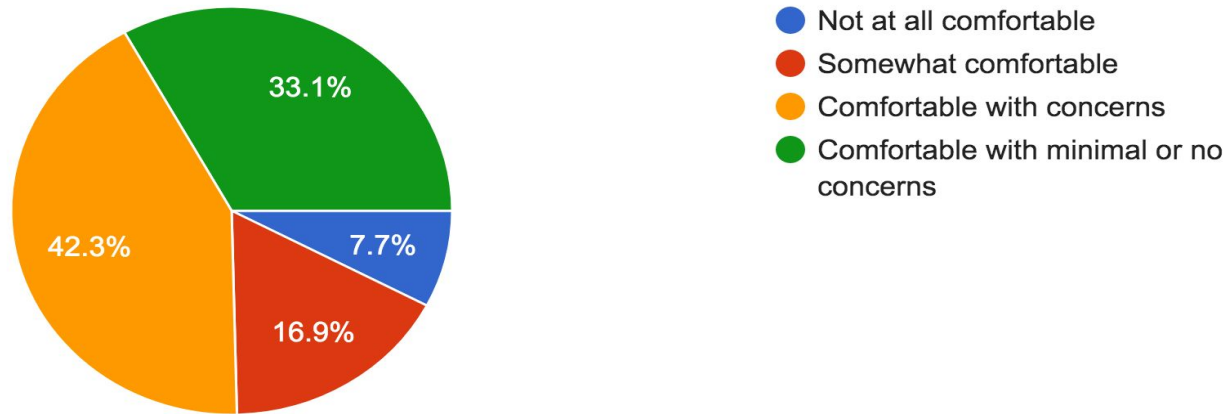
**1**

# Return to School

Survey Questions and Responses

# Comfort-Level in Returning to School According to Families

If public health officials believe it is safe to allow in-person instruction and open our schools following all health and sanitization guidance, which... having your child(ren) return to school this fall?
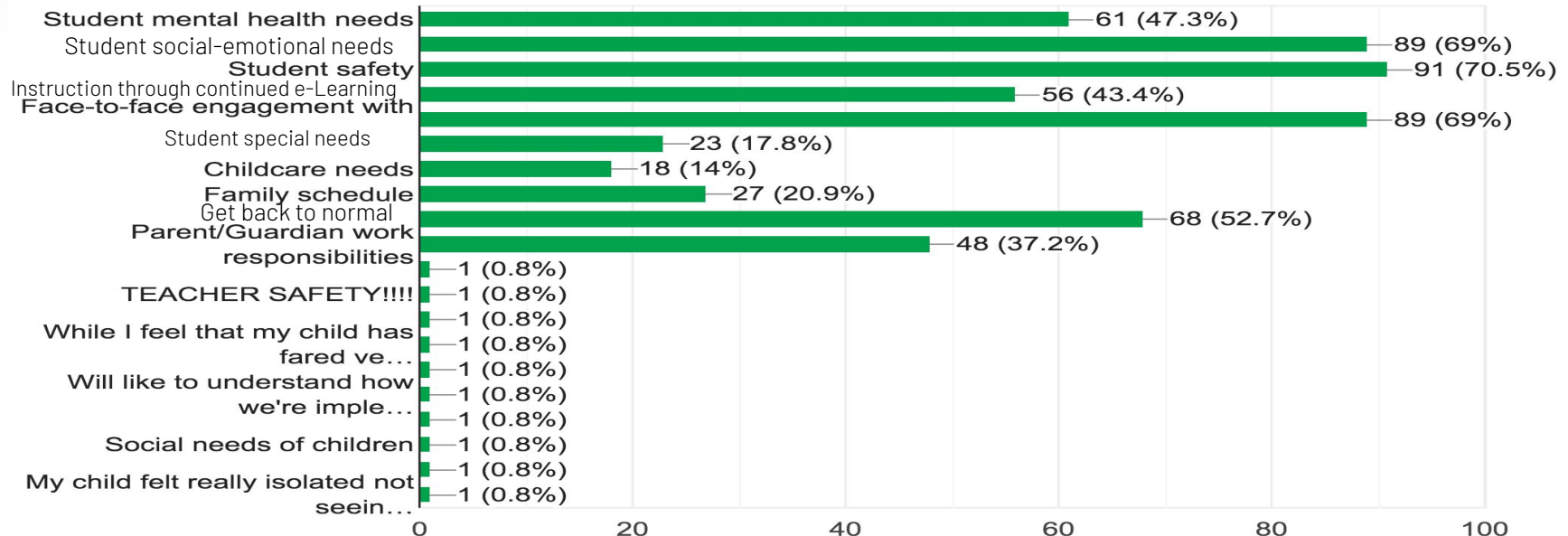
130 responses



- 🔵 Not at all comfortable
- 🔴 Somewhat comfortable
- 🟠 Comfortable with concerns
- 🟢 Comfortable with minimal or no concerns

# Families' Top Factors Impacting Comfort-Level

What are the most important things you considered when you marked your comfort level? (Check all that apply.)

129 responses

| Factor | Count (Percentage) |
|---|---|
| Student mental health needs | 61 (47.3%) |
| Student social-emotional needs | 89 (69%) |
| Student safety | 91 (70.5%) |
| Instruction through continued e-Learning | 56 (43.4%) |
| Face-to-face engagement with | 89 (69%) |
| Student special needs | 23 (17.8%) |
| Childcare needs | 18 (14%) |
| Family schedule | 27 (20.9%) |
| Get back to normal | 68 (52.7%) |
| Parent/Guardian work responsibilities | 48 (37.2%) |
| | 1 (0.8%) |
| TEACHER SAFETY!!!! | 1 (0.8%) |
| While I feel that my child has fared ve… | 1 (0.8%) |
| Will like to understand how we're imple… | 1 (0.8%) |
| Social needs of children | 1 (0.8%) |
| My child felt really isolated not seein… | 1 (0.8%) |

**2**

# e-Learning Feedback

Survey Questions and Responses

# Internet Access for Families

Which of the following describes your Internet connection? (Check all that apply.)

130 responses
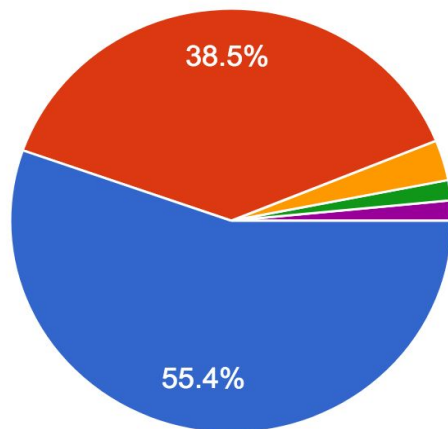


- Our Internet works well. We do not have any problems.
- Sometimes we have connection issues, but it usually works well.
- Sometimes our Internet is slow.
- Only a certain number of people can be on the Internet at our location at the s…
- We often have problems connecting t…
- We do not have the Internet at home.
- I don't know.

# Clarity of Expectations According to Families

I have received clear messages about the expectations from my child's or children's school(s).

127 responses
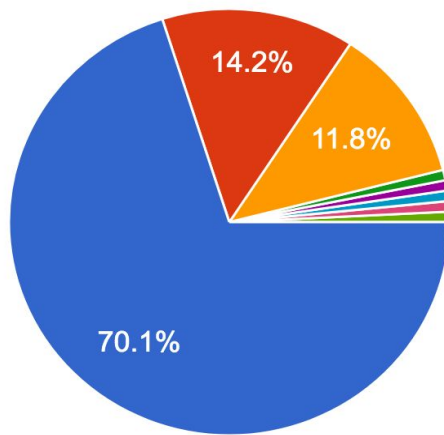


Legend:
- Yes
- No
- I have had different experiences at different schools/grade levels.
- I wish I was informed of the specific requirements for grade level performa…
- The messages seemed clear, but at ti…
- Some teachers did a better job than ot…
- Communication wasn't clear. Weekly s…
- It was overwhelming for my child. Too…

Pie chart values: 70.1%, 14.2%, 11.8%

# Accessibility and Organization of Materials According to Students

Did you know how to access the e-Learning assignments, materials, and videos that your teacher posted?
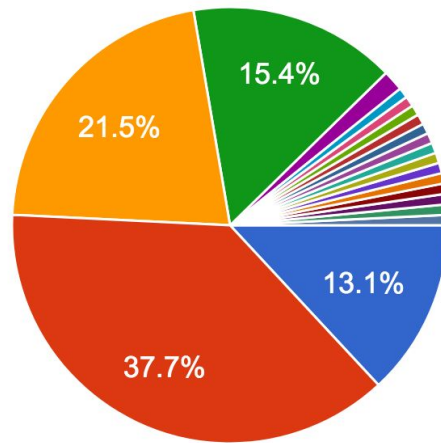
124 responses
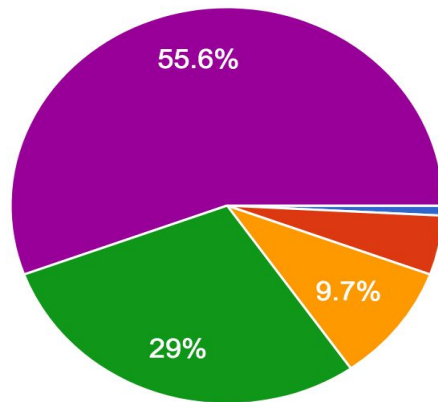


- ● No, not at all
- ● Slightly well but I needed help
- ● Somewhat well but I needed a little help
- ● In the beginning no, but then I figured it out and was able to do it very well on my own
- ● Very well
- ● I don't know

55.6%

29%

9.7%

# Amount of e-Learning According to Families

In general, the amount of work for my child(ren) has been:
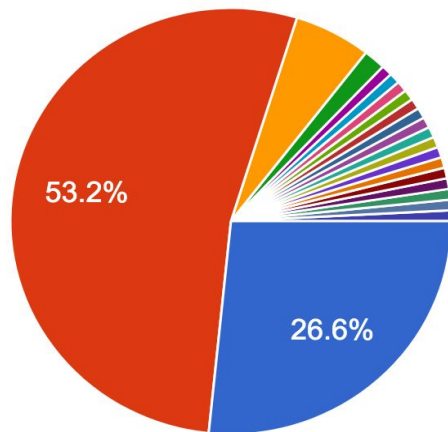
130 responses



- ● Too much
- ● Just right
- ● Not enough
- ● I have had such different experiences…
- ● Too much in one class only
- ● It was a lot in the beginning and then…
- ● 2nd grade work has been enough, 4th…
- ● Hard to answer. Specialist assignment…

Pie chart values: 15.4%, 21.5%, 13.1%, 37.7%

# Amount of e-Learning According to Students
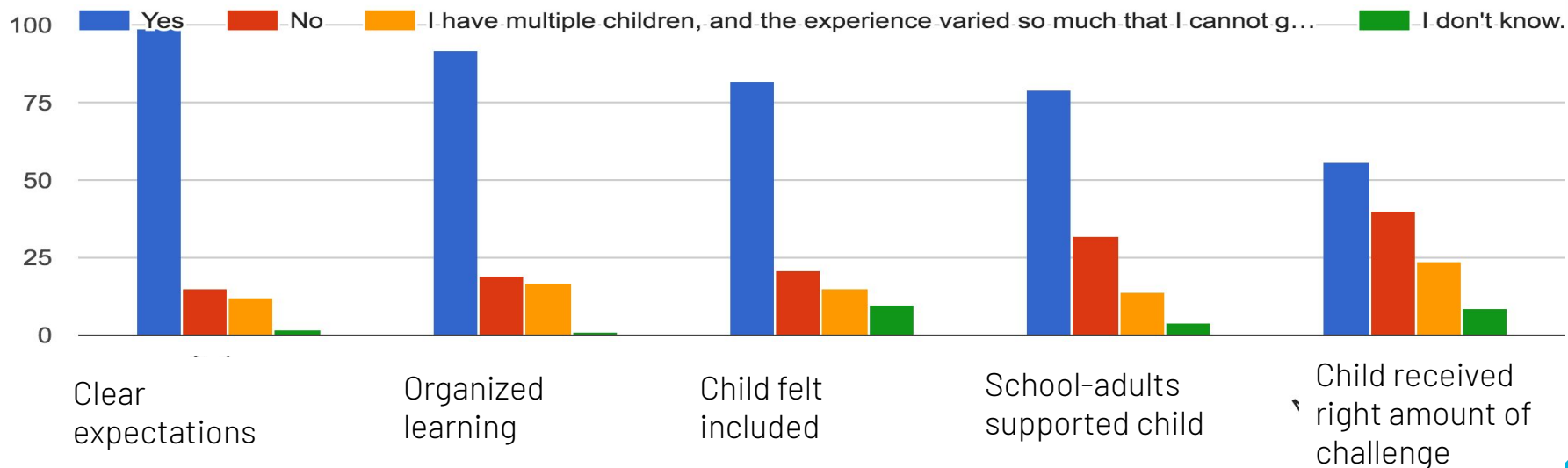
On a typical day, the amount of work was …?

124 responses



- Too much
- Just right
- Not enough
- In between just right and too much. It…
- It wasn't a lot but on some days it was…
- I don't know
- Too much or just right.
- It depends. Some days, there was a lo…

53.2%
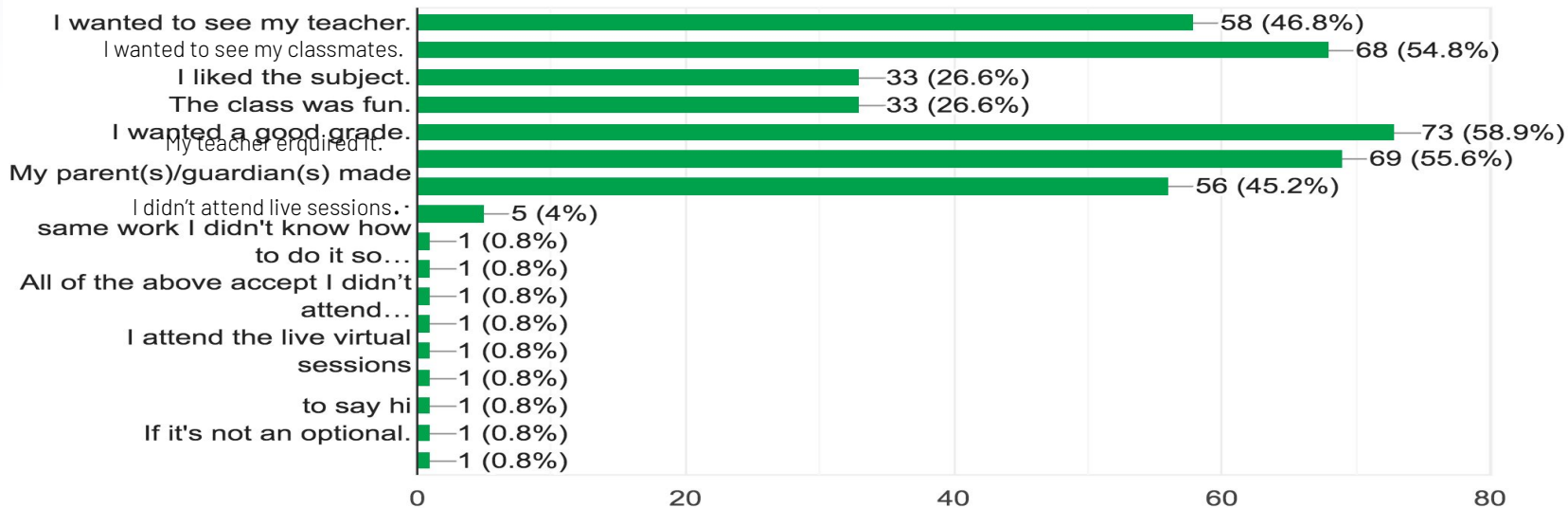
26.6%

# e-Learning Feedback According to Families

Do these statements apply to your child(ren)?



**Legend:** Yes | No | I have multiple children, and the experience varied so much that I cannot g… | I don't know.

| Category | Yes | No | Multiple children / varied | I don't know |
|---|---|---|---|---|
| Clear expectations | ~99 | ~15 | ~12 | ~2 |
| Organized learning | ~91 | ~19 | ~17 | ~1 |
| Child felt included | ~82 | ~21 | ~15 | ~10 |
| School-adults supported child | ~79 | ~32 | ~14 | ~4 |
| Child received right amount of challenge | ~56 | ~40 | ~23 | ~8 |

# Student Reasons for Joining Live e-Learning Sessions

**What made you "show up" for live instruction during e-Learning? (Check all that apply.)**

124 responses

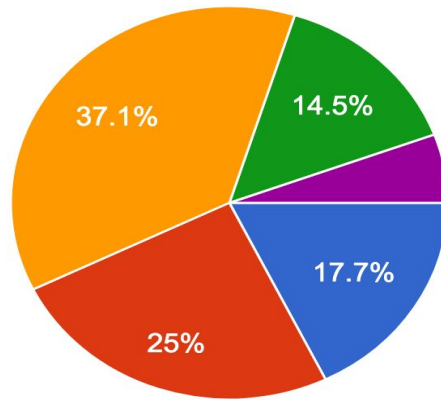| Reason | Responses |
|---|---|
| I wanted to see my teacher. | 58 (46.8%) |
| I wanted to see my classmates. | 68 (54.8%) |
| I liked the subject. | 33 (26.6%) |
| The class was fun. | 33 (26.6%) |
| I wanted a good grade. | 73 (58.9%) |
| My teacher erquired it. | 69 (55.6%) |
| My parent(s)/guardian(s) made | 56 (45.2%) |
| I didn't attend live sessions. | 5 (4%) |
| same work I didn't know how to do it so… | 1 (0.8%) |
| All of the above accept I didn't attend… | 1 (0.8%) |
| I attend the live virtual sessions | 1 (0.8%) |
| | 1 (0.8%) |
| | 1 (0.8%) |
| to say hi | 1 (0.8%) |
| If it's not an optional. | 1 (0.8%) |
| | 1 (0.8%) |

# Preferred e-Learning Model According to Families

If we had to continue with e-Learning or if we had to move to e-Learning at some point during the 2020-2021 school year, I would prefer the following for my child(ren):

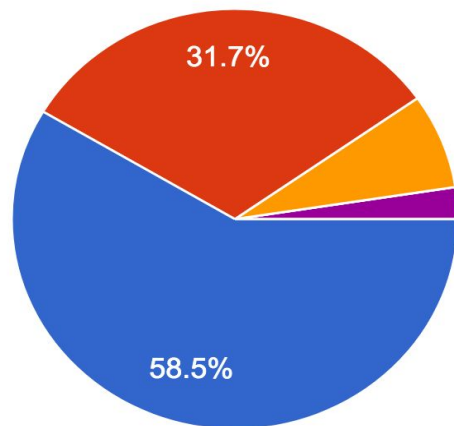**3**

# e-Learning Faculty Feedback

Survey Questions and Responses

# Internet Access for Faculty

Which of the following describes your Internet connection? (Check all that apply.)
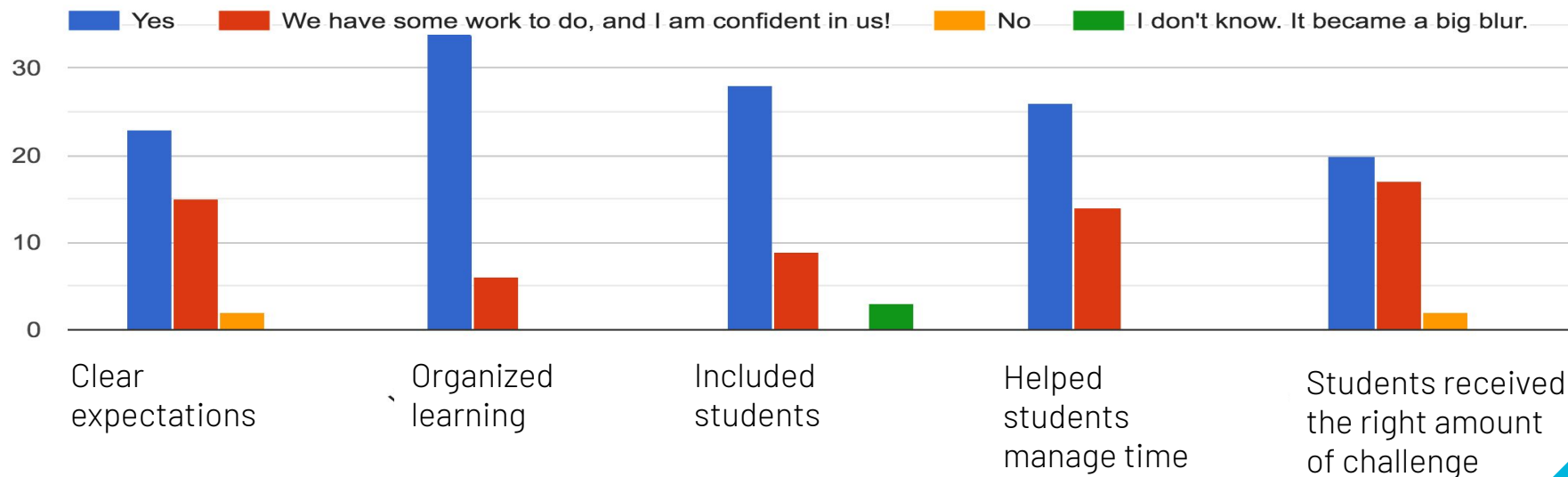
41 responses



- My Internet works well. I did not have any problems.
- Sometimes I had connection issues, but it usually worked well.
- Sometimes my Internet was slow.
- Only a certain number of people could be on the Internet at my location at th…
- I often had problems connecting to the…
- I did not have the Internet at home.
- I don't know.

# e-Learning Feedback According to Faculty

How do you believe these statements apply to your grade-level team or subject-area team?



Legend:
- **Yes** (blue)
- **We have some work to do, and I am confident in us!** (red)
- **No** (orange)
- **I don't know. It became a big blur.** (green)

| Category | Yes | Work to do | No | Don't know |
|---|---|---|---|---|
| Clear expectations | 23 | 15 | 2 | |
| Organized learning | 34 | 6 | | |
| Included students | 28 | 9 | | 3 |
| Helped students manage time | 26 | 14 | | |
| Students received the right amount of challenge | 20 | 17 | 2 | |

# Preferred e-Learning Model According to Faculty

If we had to continue with e-Learning or if we had to move to e-Learning at some point during the 2020-2021 school year, I would prefer the following for my student(s):
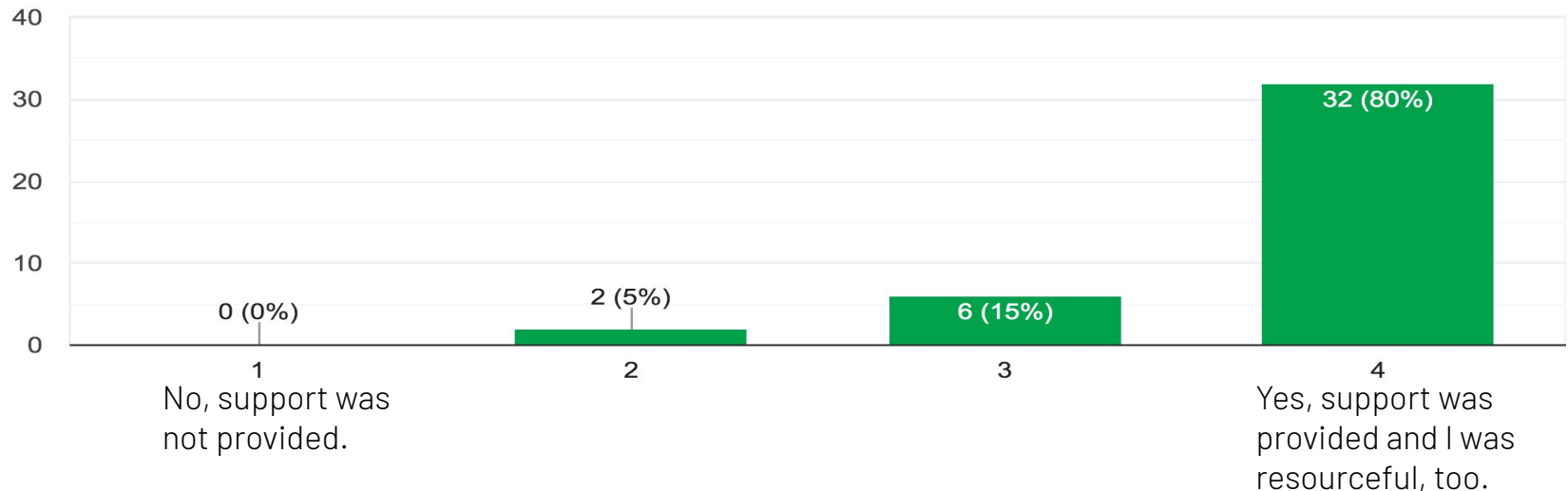
41 responses
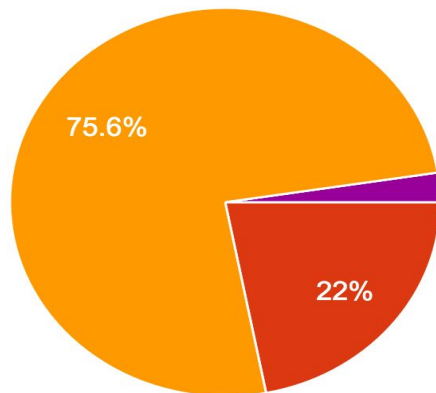


- Live instruction with a teacher on a schedule (synchronous learning)
- Independent learning with materials such as pre-recorded videos, learning materials, or assignments (asynchronous learning)
- A combination of the two
- I don't have a preference.
- I don't know.

# e-Learning Professional Support According to Teachers

Overall, I believe the District responded sharply by providing me with the tools and professional support needed to transition quickly to e-Learning with my students.

40 responses



40

30 — 32 (80%)

20

10

0 (0%)   2 (5%)   6 (15%)

0

1 — No, support was not provided.

2

3

4 — Yes, support was provided and I was resourceful, too.

# Connecting and Communicating to Benefit the Development of the Whole Child
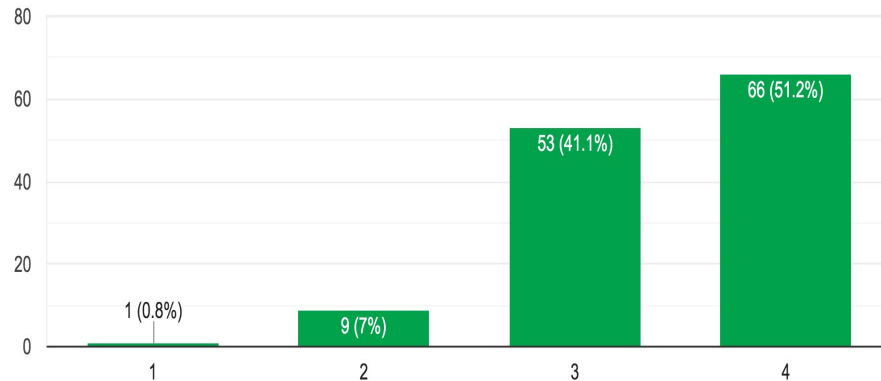
**4**

Survey Questions and Responses
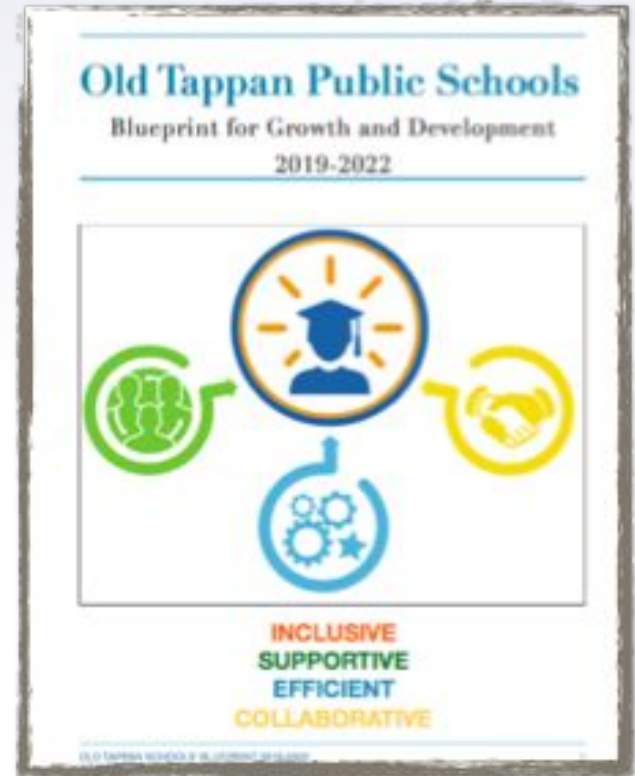


LINK: Old Tappan Public Schools Blueprint for Growth and Development, 2019-2022

# Academic & Social-Emotional Support at School According to Families
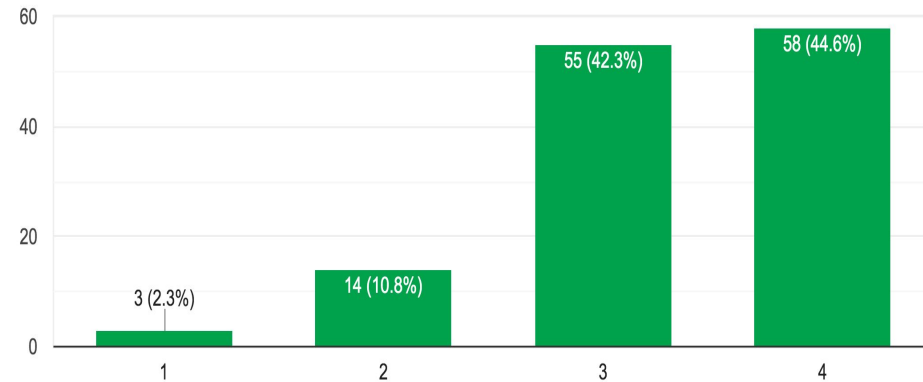
Since September, overall, I believe the school-based adults support and encourage my child(ren)'s academic growth.
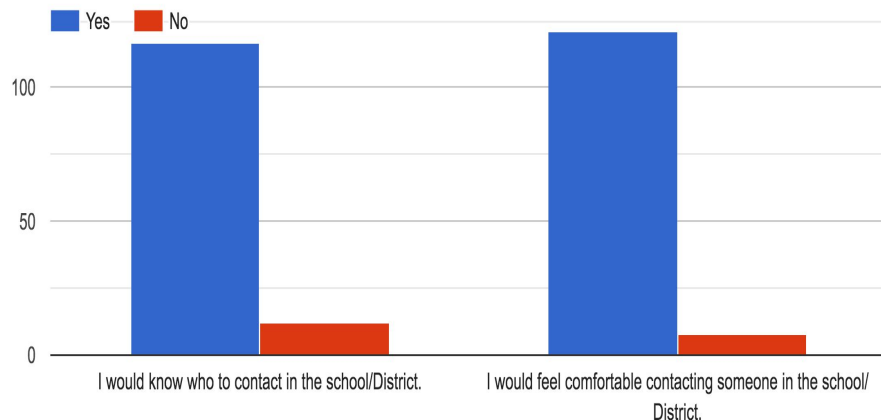
129 responses



Since September, overall, I believe the school-based adults support and encourage my child(ren)'s social and emotional growth.
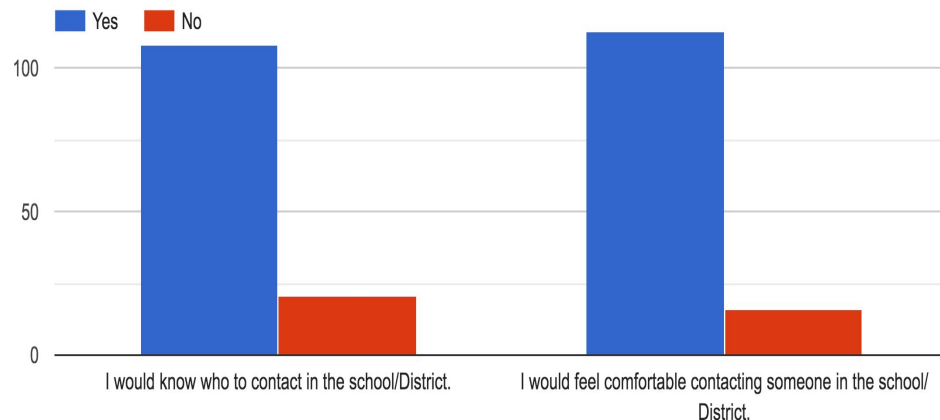
130 responses

# Level of Understanding & Comfort Connecting with School for Families

Regarding academics, if I need help for/with my child(ren):



Regarding social-emotional development, if I need help for/with my child(ren):

# Student Understanding & Comfort Connecting with School-Adults

These last four questions are not about e-Learning. They are about your interactions with school-adults.



Legend: Yes | No | I know who to go to, but I sometimes I'm nervous/embarrassed so I don't d… | I don't know.

- If you had a problem with your schoolwork, is there a school-adult you could go to for help?
- If you were having an issue with a friend, is there a school-adult you could go to for help?
- If you felt sad, is there a school-adult you would go to for help?
- If you were happy about something and you wanted to share it, is there a school-adult you would go to?

# VOICES

**People's experiences matter.**

**People's voices matter.**

**They help us shape our work forward.**

# Key Take-Aways

★ Faculty and families need **clear communication and assurance** of health and safety procedures and protocols, as well as continued connections with school personnel.

★ **Health and safety measures, including cleaning procedures and PPE provisions**, must align with state and local guidelines.

★ For e-Learning, **more synchronous student learning** blended with asynchronous instruction is preferred.

★ **Ongoing professional development** is needed to strengthen online teaching strategies.

★ **Wrap-around wellness support** will benefit students and staff.

# RE-OPENING PLAN: Shaped by Take-Aways

# Re-Opening Considerations: Essential Starting Points

Ensure a safe learning and work environment by following health & safety guidelines.

**+**

Support the emotional wellness of students and staff.

**>**

Adhere to consistent expectations across both schools and maintain strong, connected communication.

# Re-Opening Plan Overall Considerations

## New Jersey Guidance

*The Road Back: Restart and Recovery Plan for Education*

## Health and Safety

Social Distancing, Masks, Cleaning Supplies and Protocols, Health Screenings and Protocols

# Instruction

Return to School: Recalibrating, benchmarking, new content

Possible Return to e-Learning: Mid-year, smooth transition

# School Operations

Classroom Layouts, Special Areas, Hallways, Lockers, Lunch, Recess, Assemblies, Before/After-Care, Trips, Visitors, Extra-Curriculars

# Technology

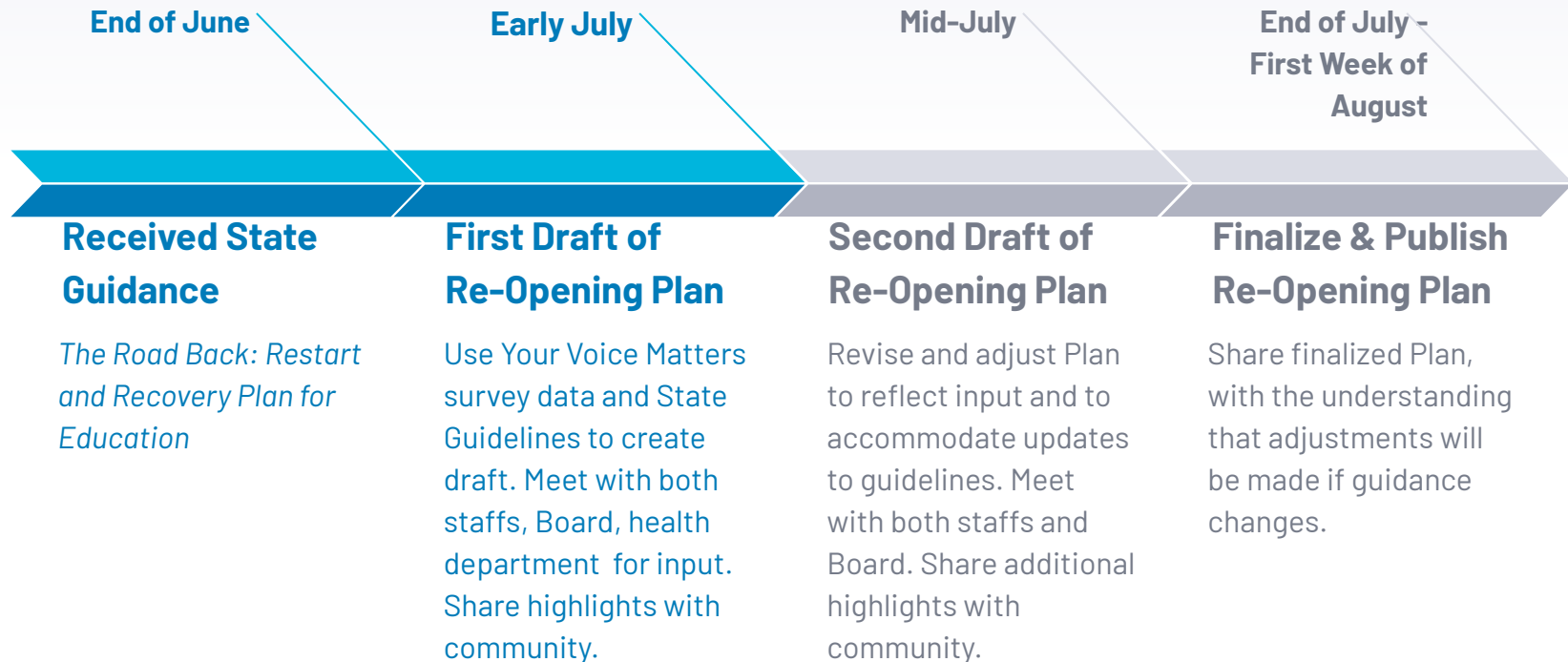Devices, Access, Training

# Professional Learning

Support for Effective e-Learning Strategies and Virtual Community-Building

# Wellness Support

Wrap-Around Support for Students, Staff, Families - Leading up to return, upon return, when back in school

# Our Timeline and Process

**End of June**

**Early July**

**Mid-July**

**End of July – First Week of August**

### Received State Guidance

*The Road Back: Restart and Recovery Plan for Education*

### First Draft of Re-Opening Plan

Use Your Voice Matters survey data and State Guidelines to create draft. Meet with both staffs, Board, health department for input. Share highlights with community.

### Second Draft of Re-Opening Plan

Revise and adjust Plan to reflect input and to accommodate updates to guidelines. Meet with both staffs and Board. Share additional highlights with community.

### Finalize & Publish Re-Opening Plan

Share finalized Plan, with the understanding that adjustments will be made if guidance changes.

"A goal without a plan is just a wish."

-Antoine de Saint-Exupéry