

ALTERNATIVE EDUCATIONAL PROGRAMS

The Board endeavors to provide an educational program adjusted to the needs of the individual child within the financial means of the District. Grouping enables a more efficient use of staff in meeting these needs. Program adaptations provide another means of using staff efficiently and effectively to meet the needs of many children.

When the needs of special individuals or groups cannot be met through adaptation or independent study, the Superintendent shall investigate and propose to the Board for approval alternative programs and facilities.

Each alternative education program shall fulfill the program criteria that are specified in N.J.A.C. 6A:16-9.2 including but not limited to:

- A. A maximum student-teacher ratio of 10:1 for middle school programs,
- B. An Individualized Program Plan (IPP) shall be developed for each general education student enrolled in the program,
- C. For students with disabilities the alternate education program shall be consistent with the student's Individualized Education Plan (IEP).
- D. For students with disabilities the alternate education program shall be consistent with the student's Individualized Education Plan (IEP).

Home Schooling

The Board acknowledges the right of parents/guardians to educate their children at home. At the Board's request, parents/guardians who choose this option shall submit adequate evidence that they are providing a curriculum that is equivalent to that provided by this District. The Board is not required by law to allow a resident child educated elsewhere than at school to participate in the regular school curriculum or in extracurricular or sports activities. The Board may:

- A. Allow a child educated elsewhere than at school to participate in curricular and extracurricular activities or sports activities;
- B. Loan books or materials to a child educated elsewhere than at school

Required Services to Home Schooled Students

When a student of this District is home schooled, the District shall:

- A. Provide payment for tuition when a student is enrolled in a shared-time vocational school program. Once a resident student is enrolled in a shared-time vocational school program the student becomes a public school student;
- B. Review any written request for a special education evaluation and if warranted conduct an evaluation as described in Board policy 6171.4 Special Education and in accordance with the Federal special education law, Individuals with Disabilities Education Act (P.L. 108-446 §612).

ALTERNATIVE EDUCATIONAL PROGRAMS (continued)**Required Services to Home Schooled Students (continued)**

If the child is eligible for special education and related services, the District shall make a free, appropriate public education available only if the child enrolls in the District. If the child does not enroll in the District, but the District chooses to provide services, the District will develop a plan for the services to be provided.

Disruptive/Disaffected Children

The Board of Education recognizes that the active engagement of each student is a primary requisite for sound teaching and learning to take place. When a child is unable to benefit from the educational program because he/she is either disruptive or disaffected, then the educational goals of the District for that child will not be realized and the efforts of other students may be impeded.

In an effort to optimize the educational experience for each child, the Superintendent shall develop procedures to identify and work with disruptive/disaffected students.

When it is determined by the Child Study Team that a disruptive/disaffected student is not classifiable, the Board shall consider some other program as an alternative to regular classroom attendance. When the District does not have a suitable alternative program available, the Superintendent shall recommend to the Board placement in a program of another District, or home instruction.

In accordance with state law and Board policy, disruptive students whose continuing attendance interrupts the educational program and/or threatens harm to themselves and others may be suspended and considered for expulsion (see policy 5114). Before expulsion proceedings may begin, such students must receive a comprehensive Child Study Team evaluation.

Removal for Weapons Offenses or Assault

Any student who is convicted or found to be delinquent for the following offenses shall be immediately removed by the principal from the District's regular education program for a period of not less than one calendar year and placed in an alternative education school or program pending a hearing before the Board of Education to remove the student:

- A. Possessing a firearm on any school property, on a school bus, or at a school-sponsored function; or
- B. Committing a crime while possessing a firearm.

The Superintendent shall determine at the end of the year whether the student is to return to the District's regular education program, in accordance with procedures established by the Commissioner of Education.

Any student who assaults a student, teacher, administrator, Board member, or other District employee with a weapon other than a firearm on school property, on a school bus, or at a school-sponsored function must be immediately removed from the school's regular education program and placed in an alternative school or program, pending a hearing before the Board. The Superintendent shall determine when the child shall return to the regular education program.

Legal References: N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.S.A. 18A:37-1 et seq. Discipline of students
See particularly:
N.J.S.A. 18A:37-2.2
N.J.S.A. 18A:38-1, -25 Attendance at school free of charge ...

ALTERNATIVE EDUCATIONAL PROGRAMS (continued)**Legal References: (continued)**

<u>N.J.S.A.</u> 18A:54-20	Powers of Board (county vocational schools)
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:8-5.2	High school diplomas
<u>N.J.A.C.</u> 6A:10A-3.1 <i>et seq</i>	<i>School District-led standards-based instruction</i>
<u>N.J.A.C.</u> 6A:10A-4.1 <i>et seq</i>	<i>Role of Abbott District Board of Education</i>
<u>N.J.A.C.</u> 6A:14-1.1 <i>et seq.</i>	Special Education
<u>N.J.A.C.</u> 6A:16-5.5	Removal of students from general education for firearms offense
<u>N.J.A.C.</u> 6A:16-5.6	Removal of students from general education for assaults with weapons
<u>N.J.A.C.</u> 6A:16-9.1 <i>et seq.</i>	Alternative Education Programs
<u>N.J.A.C.</u> 6A:16-10.1 <i>et seq.</i>	Home or Out-of-School Instruction for General Education Students
<u>N.J.A.C.</u> 6A:30-1.4	Evaluation process for the annual review
<u>N.J.A.C.</u> 6A:32-13.1 <i>et seq.</i>	Student Behavior
<i>see particularly</i>	
<u>N.J.A.C.</u> 6A:32-13.2	
20 <u>U.S.C.A.</u> 1400 <i>et seq.</i> - <u>1990 Individuals With Disabilities Education Act</u> , P.L. 108-446 §612	

State v. Vaughn, 44 N.J. 142, 1965

State v. Massa, 95 N.J. Super. 382, 1967

20 USCA Section 8921 Gun Free Schools Act

<u>Cross References:</u>	*5113	Absences and excuses
	*5114	Suspension and expulsion
	5119	Transfers
	*5131	Conduct/discipline
	*5131.7	Weapons and dangerous instruments
	*5134	Married/pregnant students
	*6142.2	English as a second language; bilingual programs
	*6142.12	Career education
	*6164.2	Guidance services
	*6164.4	Child study team
	*6171.4	Special education
	*6173	Home instruction

*Indicates policy is included in the Critical Policy Reference Manual.

Key Words

Alternative Educational Programs, Home Schooling, Potential Dropouts, Disruptive Students, Disruptive Students, Disaffected Students, Disaffected Students, At-risk Students

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