

CLASS SIZE

The Old Tappan Board of Education believes that class size and effective grouping of pupils influence the quality of instruction. In establishing expected class sizes annually, the administration will take into consideration such factors as school enrollment, pupil needs, curriculum requirements, type of instructional setting, District finances and space or equipment limitations.

The Superintendent shall recommend for Board approval the number of class sections for each course or grade level. Low and high enrollment courses may be reviewed by the Board of Education for approval.

Particular attention shall be paid to space-per-student requirements of the state department of education.

Legal References:	<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:54-20	Powers of Board (county vocational schools)
	<u>N.J.A.C.</u> 6A:10A <i>et seq.</i>	<i>Improving Standards-Driven Instruction and Literacy and Increasing Efficiency in Abbott School Districts</i>
	See particularly Appendix A	
	<u>N.J.A.C.</u> 6A:14-4.7	Program criteria: special class programs, secondary and vocational rehabilitation
	<u>N.J.A.C.</u> 6A:23-8.3	Commissioner to ensure achievement of the Core Curriculum Content Standards
	<u>N.J.A.C.</u> 6A:26-2.1 <i>et seq.</i>	Long-Range Facilities Plans
	<u>N.J.A.C.</u> 6A:32-8.2	School enrollment
	<u>N.J.A.C.</u> 6A:32-8.3	School attendance

Cross References:	3240	Tuition income
	*5118	Nonresidents
	*5120	Assessment of individual needs
	5145.4	Equal educational opportunity
	6150	Instructional arrangements
	6151.1	Class composition
	*6171.4	Special education
	*7110	Long-range facilities planning

*Indicates policy is included in the Critical Policy Reference Manual.

Key Words

Class Size, Space-per-student Requirements

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