

### **CLASS COMPOSITION**

Consideration will be given to equitable heterogeneous learning through the balancing of academic levels, social/emotional traits and the number of class sections available at each grade level. Efforts will also be made to balance the number of boys and girls in each class.

In order to maximize children's learning, classes shall be assembled which reflect input from educators as well as parents/guardians who have valid information regarding the conditions under which students learn and how a particular child is likely to interact within the group setting. The Board recognizes that parents/guardians have a continuing interest in the placement of their children and that they can frequently contribute information, which will assist educators in creating an optimum class arrangement. Therefore, parents/guardians shall be invited to communicate their knowledge of their child in writing on the Parent Input Form.

Parents/guardians shall not indicate or request the name of a particular teacher on the Parent Input Form. They may submit to the Principal specific information about their child's needs and learning style in order to assist with the placement of students for the following academic year. The Principal will combine this parental information with information provided by the child's previous teacher(s) and make the final decision on each child's class placement and class make-up for the following academic year.

The Building Principal makes the final decision on class placement.

Every effort will be made to notify the parents/guardians of their child's placement by the last day of school.

In rare cases when enrollment climbs to the point where class size is split, or a teacher resigns over the summer, reassignment of class placement is possible and parents/guardians will be notified as soon as possible.

**Legal References:** N.J.S.A. 18A:11-1                      General mandatory powers and duties

**Cross References:**     \*5120                      Assessment of individual needs  
                                     5145.4                      Equal educational opportunity  
                                     6150                        Instructional arrangements  
                                     \*6151                        Class size

\*Indicates policy is included in the Critical Policy Reference Manual.

#### **Key Words**

Class Composition, Parent Input Form

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