

GRADUATION REQUIREMENTS

In order to be graduated from the Old Tappan School District, a student must::

- A. Meet both state and District standards in the core curriculum content areas;
- B. Complete successfully any course requirements stated in the administrative code, unless those of the District are greater, in which case the District's standard must be met. The standards required must include the Core Curriculum Content Standards approved by the State Board of Education;

Successful completion means that the student has demonstrated the degree of proficiency required by the District to indicate achievement of the District goals for the particular course, and has attended the required number of course sessions.

Transfer students must meet all state and local requirements in order to graduate.

The Superintendent shall put into effect the procedures necessary to assess each student upon entry into the system, and, annually thereafter, to identify those students not meeting the state or District proficiency requirements. He/she shall develop the programs necessary to remedy these deficiencies at the lowest possible grade level.

Students with Limited English Proficiency

Students with limited English proficiency must be provided with the program opportunities required by law.

Special Education Students

By June 30 of a disabled student's last year in the elementary program, the student's case manager, parent/guardian and teacher(s) shall meet to review the instructional guide and basic plan of the student's IEP in view of the transition to the secondary program. Input from appropriate staff from the secondary school shall be part of the review.

The basic plan of the IEP for the student exiting the elementary program will address all the elements required in the administrative code. The description of the educational program will include exemptions, if any, from regular education program options or state and local graduation requirements including HSPA, along with the rationale for the exemptions. The exemptions must be approved in writing by the Superintendent.

Proficiency

The subject matter and standards of proficiency shall be articulated with the Northern Valley Regional High School District and the constituent elementary districts.

Additional Requirements

In addition to academic graduation requirements, each student must satisfy all outstanding school obligations including, but not limited to, return of all school property, payment of all fines and completion of records. While no student shall be denied a diploma as a disciplinary measure, he/she may not participate in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension and shall be subject to the same due process procedures and guarantees.

GRADUATION REQUIREMENTS (continued)**Additional Requirements (continued)**

No student will be denied the right to graduate or participate in graduation exercises without the Superintendent's expressed approval. The Superintendent shall establish procedures for early notification to the student and his/her parents.

<u>Legal References:</u>	<p><u>N.J.S.A.</u> 18A:4-25 <u>N.J.S.A.</u> 18A:7C-1 <u>N.J.S.A.</u> 18A:7C-2 <u>N.J.S.A.</u> 18A:7C-4.1 <u>N.J.S.A.</u> 18A:7C-5.1 <u>N.J.S.A.</u> 18A:7F-4 <u>N.J.S.A.</u> 18A:7F-29 <u>N.J.S.A.</u> 18A:33-1 <u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u> <u>N.J.S.A.</u> 18A:36-17 <u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u> <u>See particularly:</u> <u>N.J.A.C.</u> 6A:8-1.2,-2.1,-3.1, -3.3,-4.1, -4.2, -4.3, -5.1, -5.2 <u>N.J.A.C.</u> 6A:14-3.7 <u>N.J.A.C.</u> 6A:14-4.12 <u>N.J.A.C.</u> 6A:15-1.11 <u>N.J.A.C.</u> 6A:23-8.3 <u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u> <u>N.J.A.C.</u> 6A:32-2.1 <u>N.J.A.C.</u> 6A:32-12.1 <u>et seq.</u> <u>N.J.A.C.</u> 6A:32-13.1 <u>et seq.</u> <u>N.J.A.C.</u> 6A:32-14.1 <u>et seq.</u></p>	<p>Prescribing minimum courses of study for public schools; approval of courses of study Commissioner of education to develop a program of standards and guidelines Boards of education; establishment of standards Operation Recognition; purpose; eligibility; application procedure Boards of education prohibited from excluding students from graduation ceremony or from obtaining yearbook for inability to pay fees Periodic review of curriculum content standard by state Board; establishment of thoroughness and efficiency standards and cost per student Academic achievement reward program District to furnish suitable facilities; adoption of courses of study Curriculum and courses Credit of seniors in active military and naval service, etc. Standards and Assessment Individualized education program Graduation Graduation requirements for limited English proficient Students Commissioner to ensure achievement of the Core Curriculum Content Standards Evaluation of the Performance of School Districts Definitions Annual Reporting and Planning Requirement Student Behavior State and Federally Mandated Programs and Services</p>
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No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

<u>Cross References:</u>	<p>*1120 Board of Education meetings *5113 Absences and excuses *5120 Assessment of individual needs *5127 Commencement activities 6000 Concepts and roles in instruction *6010 Goals and objectives *6122 Articulation *6140 Curriculum adoption 6141.4 Independent study *6142 Subject fields *6142.2 English as a second language; bilingual/bicultural *6142.6 Basic skills *6145 Extracurricular activities *6147 Standards of proficiency *6154 Homework/makeup work 6161.3 Guidelines Pertaining to Overdue, Damaged or Lost Instructional Materials *6171.4 Special education *6200 Adult/community education</p>
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*Indicates policy is included in the Critical Policy Reference Manual.

Key Words

High School Graduation, Early Warning Test, HSPT, Graduation, Graduation Requirements

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