

PHYSICAL EDUCATION AND HEALTH

The Board directs that the District's curricular and extracurricular programs of physical education and activities comply with the District's affirmative action resolution and equity plan for school and classroom practices as stipulated in policies 2224, 5145.4, 6121 and 6145 in this manual. The Board shall ensure that the comprehensive health and physical education curriculum addresses all elements required by the NJ Student Learning Standards or other state mandated standards. Students with intellectual, developmental, physical, and other forms of disabilities should consistently have opportunities to participate in athletics equal to those of other students, in accordance with school district responsibilities under section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C.s.794.

Health curricula and programs shall include discussions of suicide prevention, detection of suicidal tendencies, and an understanding of the dangers of gang membership as required by statute, code and the NJ Student Learning Standards or other state mandated standards.

In general, physical education classes shall not be divided on the basis of sex. The quality and quantity of teachers, equipment and facilities shall be equivalent among the schools and comparable from level to level, taking into account the needs of the students.

- A. Each school district shall:
Ensure that a student with a disability has an equal opportunity to: participate in physical education programs; participate in existing classroom activities that involve physical activity; and try out for and, if selected, participate in athletic programs in an integrated manner to the maximum extent appropriate to the needs of the student;
- B. Ensure the provision of reasonable modifications or aids or services necessary to provide a student with a disability an equal opportunity to participate in physical education programs, existing classroom activities that involve physical activity, and athletic programs in an integrated manner to the maximum extent appropriate to the needs of the student.
- C. An exception to these requirements may be made when the inclusion of a student with a disability:
1. Presents an objective health or safety risk to the student or to others, based on an individualized assessment of the student;
 2. Fundamentally alters the nature of the physical education program or athletic program

Dating Violence

For students in grades 7 through 12, physical education and health curriculum will include the topic of dating violence. "Dating violence" means a pattern of behavior where one person threatens to use, or actually uses physical, sexual, verbal, or emotional abuse to control a dating partner.

The dating violence education shall include information on the definition of dating violence, recognizing dating violence warning signs, and the characteristics of healthy relationships.

PHYSICAL EDUCATION AND HEALTH (continued)**Dating Violence** (continued)

Upon written request to the principal, a parent/legal guardian of a student less than 18 years of age shall be permitted within a reasonable period of time after the request is made, to examine the dating violence education program instruction materials developed by the school district.

<u>Legal References:</u> <u>N.J.S.A.</u> 18A:6-111	Declaration relative to instruction in suicide prevention
<u>N.J.S.A.</u> 18A:6-113	Instruction in suicide prevention in school curriculum
<u>N.J.S.A.</u> 18A:11-3.35 through 3.37	Athletic activities of students with disabilities
<u>N.J.S.A.</u> 18A:35-4.19 through -4.22	"AIDS Prevention Act of 1999"
<u>N.J.S.A.</u> 18A:35-5 through -9	Maintenance of physical training courses; features ...
<u>N.J.A.C.</u> 6A:7-1.7	Equality in school and classroom practices
<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:9-5.19	Athletics Personnel
<u>N.J.A.C.</u> 6A:9-11.8	Health and physical education
<u>N.J.A.C.</u> 6A:32-9.1	Athletics Procedures
<u>N.J.A.C.</u> 6A:16-2.1 <u>et seq.</u>	General Provisions for School Health Services
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:16-2.2	

20 U.S.C.A. 1681 et seq. - Title IX of the Education Amendments of 1972

Rehabilitation Act of 1973, 29 U.S.C.s.794.

The Comprehensive Equity Plan, New Jersey State Department of Education

<u>Cross References:</u> *2224	Nondiscrimination/affirmative action
5131.10	Dating violence
*5145.4	Equal educational opportunity
*6121	Nondiscrimination/affirmative action
*6142	Subject fields
*6145.1/6145.2	Intramural competition; interscholastic competition
*6146	Graduation requirements

*Indicates policy is included in the Critical Policy Reference Manual.

Key Words

Nondiscrimination, Physical Education, Health, Affirmative Action

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