

CURRICULUM ADOPTION

The Board of Education shall provide a comprehensive instructional program to serve the needs of the children of this District. In furtherance of this goal and pursuant to law, the Board shall annually adopt the existing courses of study. Adoption includes both content and credit allocation. The Board's policy in this respect is to:

- A. Adopt those courses of study mandated by the State in a form acceptable to the State Department of Education. Such courses must include the NJ Student Learning Standards or other state mandated standards adopted by the State Board of Education;
- B. Adopt additional courses of study recommended by the teaching staff and administration in a form acceptable to the State Department of Education and within the financial means of the District;
- C. Adapt and revise existing courses of study to meet the changing needs of students and the community.
- D. Ensure that all courses adopted include a process for evaluation.
- E. Reduce ongoing programs upon the Superintendent's recommendation.
- F. Act upon new programs and/or courses at the meeting following their presentation by the Superintendent in order to provide Board members with an opportunity to review the proposed course offering or program.

Existing courses shall be reviewed at regular intervals and revised as necessary. No course of study shall be eliminated, revised or implemented without the approval of the Board.

The Board directs that the curriculum of this District:

- A. Be consistent with written goals, objectives and identified student needs;
- B. Develop individual talents and interests and serve diverse learning styles to motivate student achievement;
- C. Provide for continuous learning through effective articulation;
- D. Provide all students continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program;
- E. Provide all students guidance and counseling;
- F. Provide a continuum of educational programs and services for students with disabilities, pursuant to law and regulation;
- G. Provide English as a Second Language (ESL)/bilingual programs for students whose dominant language is not English, pursuant to law and regulation;

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- H. Provide all students equal educational opportunity, pursuant to law and regulation;
- I. Provide career awareness and vocational education, pursuant to law and regulation;
- J. Provide educational opportunities for exceptionally gifted and talented students.
- K. Include a means to evaluate each offering as to its effectiveness in meeting District needs/goals and its impact on improving student performance.

The Superintendent shall maintain a current list of all courses of study offered by this District; shall furnish each member of the Board of Education with a copy upon request; and shall provide a copy in the District Office for public perusal.

Adoption of courses shall be by a recorded roll call majority vote of the full membership of the Board. This includes the courses in the special education and ESL/bilingual programs.

<u>Legal References:</u>	<p><u>N.J.S.A.</u> 18A:4-25</p> <p><u>N.J.S.A.</u> 18A:29A-1 <u>et seq.</u></p> <p><u>N.J.S.A.</u> 18A:33-1</p> <p><u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u></p> <p><u>See particularly:</u></p> <p><u>N.J.A.C.</u> 6A:8-3.1, -5.1</p> <p><u>N.J.A.C.</u> 6A:10A-1.1 <u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A:14-4.1</p> <p><u>N.J.A.C.</u> 6A:15-1.1 <u>et seq.</u></p> <p><u>See particularly:</u></p> <p><u>N.J.A.C.</u> 6A:15-1.3, -1.4,</p> <p><u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A:32-2.1</p>	<p>Prescribing minimum courses of study for public schools; approval of courses of study</p> <p>Teacher recognition</p> <p>District to furnish suitable facilities; adoption of courses of study</p> <p>Curriculum and courses</p> <p>Standards and Assessment</p> <p><i>Improving Standards-Driven Instruction and Literacy and Increasing Efficiency in Abbott School Districts</i></p> <p>General requirements</p> <p>Bilingual education</p> <p>Evaluation of the Performance of School Districts</p> <p>Definitions</p>
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<u>Cross References:</u>	<p>*6141 Curriculum design/development</p> <p>6141.1 Experimental/innovative programs</p> <p>*6142 Subject fields</p> <p>*6142.2 English as a second language; bilingual/bicultural</p> <p>*6143 Curriculum guides</p> <p>*9325.4 Voting method</p>
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*Indicates policy is included in the Critical Policy Reference Manual.

Key Words

Curriculum Adoption, Adoption of Curriculum, Core Proficiencies, Curriculum

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