

GOALS AND OBJECTIVES

The Board accepts the responsibility for coordinating the available resources of home, school and community in a mutual effort to guide every student's growth towards becoming a self-respecting individual who can effectively function politically, economically and socially in a democratic society.

The Board is dedicated to ensuring that all students in the District are provided with the necessary skills and competencies for achievement of the NJ Student Learning Standards or other state mandated standards.

- A. All children should start school ready to learn.
 - 1. The District shall collaborate with preschools and community agencies.
 - 2. Parent education programs may be designed and implemented by the District to assist parents in providing readiness experiences for their preschool children.

- B. Students shall leave each grade having demonstrated the legally mandated competencies in challenging subject matter including language arts/literacy, mathematics, science, social studies, health and physical education, visual and performing arts and world languages.
 - 1. The District shall implement the state-approved NJ Student Learning Standards or other state mandated standards and appropriate assessments to enable students to succeed and to evaluate their performance.
 - 2. The District shall provide staff development opportunities to ensure that teachers are adequately equipped to teach challenging and up-to-date subject matter and to implement effective teaching techniques. It shall monitor teaching staff members progress toward achievement of the required 100 clock hours of continuing education to ensure that they are obtaining and maintaining the skills to help all students achieve the NJ Student Learning Standards or other state mandated standards

- C. Students shall learn to use their minds well, so that they shall increase their achievement levels in science and mathematics to contribute to our country's ability to compete with all other countries of the world; and so that they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy. All students at the conclusion of their K-8 education shall have the basis for becoming literate adults who possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.
 - 1. The District shall provide students with experiences in higher level thinking, information processing, the responsibilities of citizenship and the ways to function as an effective citizen in a democratic society, and employability skills.
 - 2. All students shall demonstrate competency in the skills identified in the cross-content workplace readiness standards.
 - 3. All students shall demonstrate respect for racial, cultural, ethnic and religious diversity, having acquired information, concepts and skills in the social sciences and history that contribute to an appreciation of humanity's achievement.

GOALS AND OBJECTIVES (continued)

4. All students shall develop the ability to communicate clearly and effectively in both oral and written form and to listen with comprehension.
 5. All students shall acquire the basic study skills and self-discipline necessary to acquire information and pursue knowledge.
 6. All students shall acquire the skills to solve problems to observe, acquire and assess data, think logically and critically, and draw conclusions.
 7. All students shall acquire and understand ethical principles and values that would develop personally responsible behavior modes that reflect respect for the rights, property and well-being of others.
 8. All students shall acquire an appreciation, desire and respect for learning.
 9. All students will develop insight into the interrelationships among the various learning disciplines as well as the ability to apply the acquired skills, knowledge and concepts to solve problems.
 10. The District shall revise its curriculum offerings in science and mathematics according to state standards.
 11. The District shall provide staff training in the teaching of mathematics and science at grades K-8 to increase teachers' understanding of and ability to teach these subjects.
- D. All students shall develop an awareness of and the ability to pursue lifetime wellness and lifetime personal and interpersonal skills. District schools shall be free of drugs and violence and offer a safe, disciplined environment conducive to learning. Specifically:
1. All students shall acquire skills and attitudes to participate in physical activities, promote lifetime physical fitness and develop good sportsmanship qualities.
 2. All students shall acquire the knowledge, habits and attitudes that contribute to mental and physical health and safety – both public and personal.
 3. All students shall acquire habits and attitudes that contribute to the development of personal, social, civic and environmental responsibility.
 4. All students shall develop and recognize their own self-worth, abilities and potentialities and have a willingness to commit themselves to the best efforts.
 5. All students shall acquire the ability and self-confidence necessary for self-expression in the creative arts and develop an aesthetic appreciation for others' creative endeavors.
 6. All students shall acquire an understanding, on their own maturity level, of the physical and emotional changes inherent in human maturation.
 7. The District shall develop partnerships with parents to establish the responsibilities of each to create and maintain safe and healthy educational environments for all students.

GOALS AND OBJECTIVES (continued)

8. The District shall provide programs and staffing to deal with students at risk.
9. The school and community shall expand their cooperative efforts to create drug and violence-free environments.
10. All students shall develop a positive view of self and learn to use effective interpersonal skills.

The Board shall develop, in consultation with the Superintendent and teaching staff members, a written educational plan for the District. This plan shall be reviewed and adopted annually and shall include:

- A. Written educational goals;
- B. An assessment of student needs;
- C. Specific annual objectives based on identified needs and action plans to implement them;
- D. Standards for assessing and evaluating the achievement of objectives;
- E. The establishment of reasonable student minimum proficiency levels in the areas addressed in the Core Curriculum Content Standards;
- F. An educational program consistent with these goals, objectives, standards and needs;
- G. Evaluation of student progress.

Specifically, Old Tappan Board of Education will provide:

- A. Opportunities for teachers to make recommendations about school operations;
- B. Opportunities for students, consistent with their age, to make recommendations about school operations;
- C. Guidance services for students;
- D. An environment in which student competition is positive;
- E. Effective use of educational resources;
- F. High quality teachers;
- G. Constructive cooperation with parents/guardians and community groups.

Legal References:

N.J.S.A. 18A:7A-10

N.J.S.A. 18A:7C-2

N.J.S.A. 18A:7F-1

through -34

N.J.S.A. 18A:33-1

N.J.S.A. 18A:35-1 et seq.

N.J.A.C. 6A:8-1.1 et seq.

See particularly:

N.J.A.C. 6A:8-1.2

through -1.3, -2.1, -3.1,-4.4

N.J.A.C. 6A:9-15.1 et seq. Required Professional Development for Teachers

Evaluation of performance of each school

Boards of education; establishment of standards

Comprehensive Education Improvement and Financing Act

District to furnish suitable facilities; adoption of courses of study
Curriculum and Courses

Standards and Assessment

GOALS AND OBJECTIVES (continued)**Legal References: (continued)**

<u>N.J.A.C. 6A:23-1.1 et seq.</u>	Finance and Business Services
<u>See particularly:</u>	
<u>N.J.A.C. 6A:23-5.1 et seq.</u>	
<u>N.J.A.C. 6A:26-1.1 et seq.</u>	Educational Facilities
<u>N.J.A.C. 6A:30-1.1 et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C. 6A:32-2.1</u>	Definitions
<u>N.J.A.C. 6A:32-12.1</u>	Reporting requirements
<u>N.J.A.C. 6A:32-12.2</u>	School-level planning

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

P.L. 103-227, GOALS 2000: Educate America Act (Pro-Children Act of 1994)

Cross References:

*1100	Communicating with the public
*1120	Board of Education meetings
*1230	School-connected organizations
*1600	Relations between other entities and the District
*2131	Superintendent
*2240	Research, evaluation and planning
*3542	Food service
4010	Goals and objectives
*4111	Recruitment, selection and hiring
*4116	Evaluation
*4131/4131.1	Staff development; inservice education/visitations/conferences
*4211	Recruitment, selection and hiring
*4231/4231.1	Staff development; inservice education/visitations/conferences
*5113	Absences and excuses
*5120	Assessment of individual needs
*5124	Reporting to parents/guardians
6000	Concepts and roles in instruction
6011	Thorough and efficient/QEA
*6140	Curriculum adoption
*6141	Curriculum design/development
*6142	Subject fields
*6145	Extracurricular activities
*6147	Standards of proficiency
6152	Grouping
*6156	Instructional planning/scheduling
*6160	Instructional services and resources
*6162.4	Community resources
*6164.2	Guidance services
*6164.4	Child study team
*6171.1	Remedial instruction
*6171.2	Gifted and talented
*6171.4	Special education
*6300	Evaluation of the instructional program

*Indicates policy is included in the Critical Policy Reference Manual.

Key Words

Instructional Goals and Objectives, Goals and Objectives in Instruction

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